

## **A Few More Ideas**

Assign a liaison with existing campus organizations such as student government, faculty senate, unions, student newspaper and others to encourage their support and participation in C.E.W. activities.

Thoroughly research conditions on campus developing information and data, which highlight the exploitation of contingent academic labor by the institution. For example, a question you might answer is: "Is the college/university mission statement consistent with its treatment of contingent academic employees?"

Conduct a power analysis of the Board of Trustees. What institutions, businesses, banks, etc., are the Trustees connected with. Pressure may be exerted through these ties.

Advertise C.E.W. activities in student newspapers.

Expose the hypocrisy of the traditional ideals of higher education humanism, academic freedom, inquiry, etc., with the reality of its treatment of its contingent labor force.

Develop a C.E.W. mission statement for the Chicago metro area.

Establish connections to community organizations such as United Power, etc.

Hold an information picket on your campus, using CEW flyers or material targeted to your situation.

Circulate a petition, perhaps using or modifying one of the sample Charters or Codes in this packet. Gather signatures asking your institution's board of trustees to adopt a Charter or Code as Board Policy.

Distribute buttons, stickers or other material as a way to build interest in the campaign.

Guerilla theatre is a great way to get your message across and develop some skits and perform them (with or without notice) in places where people on your campus tend to congregate.

Form a group of Wandering Minstrels to serenade your campus with rabble-rousing tunes.

Hold hearings where decision-makers can hear testimony from contingent faculty, students and others.

Bring resolutions about your issues forward for debate and consideration by your institution's decision-making bodies.